

Prevent and British Values

With suggested links to curricula and other guidance

Introduction

Prevent and the law

Section 26 of the Counter-Terrorism and Security Act 2015 places a duty on specified authorities – including most higher education institutions – to have 'due regard to the need to prevent people from being drawn into terrorism'. This is commonly referred to as the 'Prevent duty'.

The Act also requires those authorities to have regard to guidance issued by the Secretary of State in meeting the Prevent duty. That guidance identifies various areas that require policies and procedures, properly followed and applied, from relevant higher education bodies (RHEBs).

The University and individual Cambridge Colleges (as autonomous, self-governing bodies) are required by law to comply with the Prevent duty. The governance and operational structures that need to be in place across the collegiate University to achieve this have been carefully considered, including in the light of measures already in place to mitigate many of the risks described.

[Prevent Guidance | \(cam.ac.uk\)](https://www.cam.ac.uk/what-else/we-support/prevent-guidance)

These guidance slides complement the University's Prevent guidance, policies and procedures. They set out the specific roles and responsibilities we have at ICE in relation to our cohort of learners. This guidance should be read alongside the ICE Safeguarding guidance.

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Section 1: Definitions

Safeguarding and Prevent

Our Safeguarding responsibilities also include the Prevent Duty:

- Tackle the causes of radicalisation and respond to the ideological challenge of terrorism.
- Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support.
- Enable those who have already engaged in terrorism to disengage and rehabilitate.
- Further information on the Prevent Duty is available on the [University's website](#).
- Further information on Safeguarding is available in the ICE Safeguarding guidance.



Prevent

- The Prevent duty requires us (as educational providers) to help prevent the risk of people becoming terrorists or supporting terrorism.
- Prevent is part of normal Safeguarding and keeping learners safe from the risk of [serious] harm

Purpose of Prevent

- To reduce the threat of terrorism by preventing people from being drawn into extremist ideologies
- Everyone is responsible for reporting their concerns
- Prevent is underpinned by British Values

British Values

There are 4 British values:

- Democracy
- The Rule of Law
- Individual liberty
- Mutual respect and tolerance for those with different faiths and beliefs



Terrorist ideologies are *not* part of British Values



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Section 2: Our responsibilities

When to be concerned

Learners may:

- Be socially isolated or 'at risk'
- Be easily led or persuaded
- Become withdrawn
- Have inappropriate friendships (online or in person).
- Be more outspoken.
- Share extreme views.
- Change their dress or attitude.

What to do if you have a concern

- Complete the Welfare Referral Form
- Contact the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead

Do not be afraid of raising a concern. It is important to remember that a student's welfare is at risk, and the Safeguarding Leads will be able to offer advice and support.

Welfare referral form



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Training

The University expects all staff to complete the main Prevent training.

Staff are expected to complete refresher training every 3 years.

Training records are shared with HR.

Some colleagues may need to do additional training, depending on their roles, for example staff who teach apprentices. You will be advised if this applies to you.



Designated Safeguarding Lead and Deputy

- The Designated Safeguarding Lead is a member of the University's Committee on Prevent and Freedom of Speech. They can delegate attendance to a Deputy DSL.
- The Designated Safeguarding Lead and Deputy are members of the Cambridgeshire Regional FE / HE Prevent Forum



Section 3: Prevent, British Values and examples of impact

Democracy – impact exemplars

- Employment rights (employment law and the impacts on employees)
- Data protection legislation
- Legislation that directly impacts on learners' work can provide an opportunity to discuss how these laws have come about through the democratic system ie TV, radio and social media campaigns to support new laws

Rule of Law – impact exempars

- The Health and Safety at Work Act (corporate negligence and corporate manslaughter)
- Personal Protective Equipment at Work Regulations
- Display Screen at Work Regulations
- Know the behaviour expected in your profession and what is appropriate behaviour including in communication with others.
- Compliance with the Equality Act.



Individual Liberty

- Limitations on behaviour, e.g., stereotyping and discrimination in the workplace are not legally acceptable
- Employment contracts enshrine this and restrictions
- Limitations on individual liberty, are made through the law and social expectations as a professional practitioner



Tolerance and Mutual Respect of Different Faiths and Beliefs

- Compliance with the Equality Act 2010
- Awareness of the Equal Opportunities Act, (including race and sex discrimination, working time directive).
- Promote the equality duty

Equality impacts on

- Race
- religion or belief
- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Sex
- sexual orientation.



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Summary

- •British Values underpin the Prevent Duty
- •Prevent is part of normal Safeguarding
- •Clear demonstration of the teaching of British Values and the impact of this teaching is expected by OFSTED



Staff checklist

*to be completed once a year

Who is the Designated Safeguarding Lead (DSL)?	
Have you attended/completed Prevent training this year	
Have you read the <i>ICE Prevent Guidance</i> ?	
Are you confident to identify a concern ?	
Do you know how to make a Welfare Referral to report your concern?	



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Section 4 – Appendices

University policies and processes

- [Prevent Guidance | \(cam.ac.uk\)](#)
- [Committee on Prevent and Freedom of Speech](#)
- [University's resources and guidance](#)
- [University Safeguarding Statement](#)
- [Office for Students Prevent Duty](#)
- <https://www.hr.admin.cam.ac.uk/policies-procedures/whistleblowing-policy-public-disclosure-university-employees>
- ICE Safeguarding Guidance



Section 5 – Contact Details

Contacts – Designated Safeguarding Lead

- Dr James Gazzard
- james.gazzard@ice.cam.ac.uk
- studentwelfare@ice.cam.ac.uk
- 07907861809

Contacts – Designated Safeguarding Officer

- Dr Annie Carr
- Annie.Carr@ice.cam.ac.uk
- studentwelfare@ice.cam.ac.uk
- 07759124719



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